



## Orleans-Niagara Teacher Center

Winter/Spring 2023 Course Catalog – [Register Online](#)

Registration Opens December 7 & Closes January 26

*Stay warm by activating your brain!*

**ALL CLASSES COUNT FOR CTLE CREDIT**



### **IN-PERSON COURSES – at the O/N BOCES Conference Center**

#### **F23-01 Effective Interactive Read Alouds for K-3**

In this workshop we will: Discuss appropriate text selections based on your student's learning needs; Learn how to enhance your students' literacy development and reading skills through Interactive Read-alouds; Build vocabulary skills, strengthen comprehension, and improve fluency; Plan more effective Interactive Read-Aloud lessons which foster critical thinking skills and include all areas of literacy instruction. \*Please bring two texts which you currently use as Read-Alouds in your classroom. 1/25/23, 4:30-7:00pm, (2.5 hours, FREE), Michelle Logan

#### **F23-02 Teaching Ukuleles with Modern Band Music**

Using the Music Will (formerly Little Kids Rock) philosophy, students learn how to play the ukulele through a variety of music titles and genres. Each participant will receive access to a Google Slide presentation that they copy and can use in their classrooms (must have access to YouTube) that provides ukulele lessons up 9 different chords. Feel free to bring dinner! 2/9/23, 5:00-8:00pm, (3 hours, FREE), Jeanette Sheliga

#### **F23-03 Easy Language and Feedback tweaks to change your Classroom Culture Forever!**

Subtle changes in our language, feedback, and pedagogical philosophy make all the difference. In what seems like the drudgery of teaching we need reminders of who we are and how our language and feedback is either propelling us or creating cyclic friction to the progress of our classrooms. When we combine basics from Stephen Covey as well as John Dewey we see how our language and philosophy and therefore actions shine through in renewed ways. 3/23/23, 4:00-6:00pm, (2 hours, FREE), Rob Hawley

### **TECHNOLOGY CLASSES**

#### **T23-01 Getting Started With Canva**

There are now many tools that allow you to make all sorts of professional-looking graphics, but my favorite one is Canva! Let's take the next 3 hours to explore and take a look at all possibilities has for your classroom. It fun and easy! 1/11-1/22/23, (3 hours, \$15), Kathy Halter

#### **T23-02 Bringing Students Together Through Collaborative and Cooperative Work**

Collaborative and Cooperative Work is not something new but the world is changing how work is completed collaboratively. This 15 hour class begins with the importance of collaboration and cooperative work in every classroom. We will then explore ways we can successfully create classroom projects based on the needs of the students and instructor. The goal of this workshop is for participants to explore a variety of technology tools to make collaborative work successful in every class. 2/1-2/20/23, (15 hours, \$75), Kathy Halter

**For complete details on any program, please visit**

<http://onteachercenter.wix.com/ontc>

#### **T23-03 A Tour of Education Podcasts**

This course will take participants on a tour of podcasts about the world of education. Topics will range from building relationships with students, our mindset as educators, technology and even how to bring podcasts into the classroom. After listening to different podcasts, participants will engage in meaningful educational conversations. 3/1-3/22/23, (15 hours, \$75), Catherine Loncar

### **FREE ELL COURSES!**

#### **ELL-12 Translanguaging in Elementary Classrooms**

In this workshop, classroom and ENL teachers will learn about the theory of translanguaging and brainstorm practical strategies to foster translanguaging in elementary classrooms. This workshop is appropriate for any educator who works with multilingual learners. 1/11-2/1/23 (3 ELL CTLE hours, FREE), Nicole Sandretto

#### **ELL-13: Amplifying the Curriculum for ELLs Book Study**

Using the text by Aida Walqui to guide us, teachers will dive into designing and amplifying quality instruction for our ELLs. This course will allow teachers to look at their specific grade level or content area, just as the book does, focusing on science, SS, math, and elementary school instruction. 1/30-2/10/23, (15 ELL CTLE hours, FREE), Erin Kozerski

#### **ELL-14 Advanced Literacy Instruction for ELLs**

Advanced literacies in the Next-Gen learning standards are "the skills and competencies that enable communication in increasingly diverse ways and promote the understanding and use of text for a variety of purposes." We will synthesize how we can develop them for the academic success of ELLs and any ELA student! 2/13-3/1/23, (9 ELL CTLE hours, FREE), Katie Leven

### **ONLINE BOOK STUDIES – ALL COURSES ARE ASYNCHRONOUS. Learn at your own pace while collaborating with colleagues!**

#### **B23-01 Educator Bandwidth: How to Reclaim Energy, Passion, and Time (K-12)**

Being an educator is more stressful than ever! This book, by Jane Kise & Ann Holm, provides the tools/strategies to reduce stress, avoid burnout, and regain the time lost to interruptions, and competing demands. The authors have developed the Brain Energy and Bandwidth Survey helping to self-assess using six key factors. They combine the latest neuroscience research with extensive experience to bring the most effective strategies and habits that help manage mental bandwidth and prioritize drains on mental energy. 1/16-2/1/23, (15 hours, \$45), Maura Bruno

#### **B23-02 Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom (K-5)**

The current emphasis on the body of research known as the "Science of Reading" has renewed the reading wars and raised challenging questions for balanced literacy teachers about the best way to teach

reading. Instead of fueling the debate, Dr. Jan Burkins and Kari Yates have immersed themselves in the research and produced this book that serves as a practical instruction for primary grades. Whether your students are just learning to read or building more advanced reading comprehension skills, this book is designed to help teachers meet the instructional needs of elementary students. The book has already helped countless educators by taking the guesswork out of how to blend best practices with the latest research while keeping students at the forefront of reading instruction  
1/23-2/06/23, (15 hours, \$45), Darcy Allender

**B23-03 What if I Say the Wrong Thing?: 25 Habits for Culturally Effective People (K-12)**

Are you committed to moving diversity forward? Then this is the course for you! This book, by Verna A. Myers, provides valuable tips on culturally effective ways to approach situations in a way that moves diversity forward. Participants will learn and practice culturally effective habits to help build more authentic and inclusive relationships across race, gender, class, culture, age, and ability.  
1/23-2/12/23, (15 hours, \$45), Tina Oddy

**B23-04 Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead (K-12)**

In Daring Greatly, Dr. Brown challenges everything we think we know about vulnerability. Based on twelve years of research, she argues that vulnerability is not weakness but rather our clearest path to courage, engagement, and meaningful connection. Understanding these concepts can help a teacher in teaching learners and with classroom management. It's an opportunity to dig deep and get real. This book study will have discussion questions, activities, and videos to view. **FREE pdf of book [available here.](#)**  
2/6-3/3/23, (15 hours, FREE), Lisa Fletcher

**B23-05 Trauma-Sensitive Instruction: Creating a Safe and Predictable Classroom Environment (K-12)**

The impact of trauma on learning can be significant and long lasting. In this book study learn how to implement trauma-informed teaching practices and cultivate a classroom environment that encourages positive learning experiences. Objectives learned from the book by John Eller include: Understand childhood trauma and the impact traumatic experiences have on learners; Develop a trauma-informed attitude and mindset; Examine classroom structures that support trauma-sensitive practices; Gain effective classroom management strategies and techniques to support students, including those experiencing trauma; to develop trusting & positive relationships with students and families.  
2/13-3/13/23 (15 hours, \$45), Audrey Stafford

**B23-06 Learning That Sticks (K-12)**

In this book by Bryan Goodwin, participants will learn how to think outside the box. We will discuss the cognitive science underlying research-supported learning strategies so that we can begin to sequence them into learning experiences that will challenge, inspire, and engage our students. As a result, we will learn to teach with more intentionality—understanding not just what to do, but also when and why to do it.  
2/20-3/10/23, (15 CTLE hours, \$45), Karen Pax

**B23-07 The Growth Mindset Coach (K-12)**

Studies show that growth mindsets result in higher test scores, improved grades and more in-class involvement. When your students understand that their intelligence is not limited, they succeed like never before. With the tools from this book by Brock and Hundley, you can motivate your students to believe in themselves and achieve anything.  
2/20-3/13/22, (15 hours, \$45), Lori Hurtgam

**REGISTER HERE BEGINNING**  
**DECEMBER 7 AT 9AM**

**B23-08 What Happened to YU? (K-12) – BLENDED Course**

New York Times best seller What Happened to You? by Dr. Lee will be the focus of this professional forum as we dive into a book study on examining trauma and the brain. The authors visit scenarios on children who have been through adverse experiences and how they learned to survive. Traumatic experiences affect our brains throughout our lives as well as how we handle specific stressful situations. Therefore instead of asking "what's wrong with you?" the question should be "what happened to you?" The two authors discuss many different solutions and strategies of trauma. Participants will engage in deep conversation of student trauma and the impact it may have on their education. As we learn to understand children's lives, we can become better educators.  
2/27-3/27/23, **3/1 from 4-6pm in-person at O/N BOCES, remaining hours will be online with a possible closing synchronous session** (12 hours, FREE), Rene Brock

**B23-09 The InterACTIVE Classroom (K-8)**

Looking to transform your classroom? The InterACTIVE Classroom provides a blueprint that's based on psychology, technology, and actual classroom practice. The Merrill's Interactive Method -- Prepare, Innovate, Visualize, Observe, Troubleshoot -- will empower you with the framework you need. Your students are going to love the ideas you gather from this book!  
3/6-3/29/23, (15 hours, FREE), Cheryl Herman

**B23-10 A Fresh Look At Phonics (K-8, reading/literacy specialists)**

This course will explore the work of Wiley Blevins, a master teacher, author, and curriculum developer, whom helps bring foundational instruction to life. We will study active, engaging, and thought provoking phonics instructional strategies that are high impact and ready to use in your classroom. We will review the "success ingredients" of blending, connected text, word awareness, among others. We will also review the common causes of phonics instruction failure.  
3/6-5/1/23, (15 hours, \$45), Amy Damasiewicz

**B23-11 Total Participation Techniques (K-12)**

Through participation in this book study participants will explore 51 easy-to-use, classroom-tested alternatives to the "stand and deliver" teaching techniques that cause so many students to tune out or drop out. Teachers report that these techniques motivate students to participate in learning, as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons. This course is run through schoology where participants will read the book, by Himmele and Himmele, and engage in conversation with colleagues.  
3/20-4/5/23, (15 hours, \$45), Kelly Zimmerman

**B23-12 Improve Every Lesson Plan with SEL (K-12)**

Integrating SEL into your lesson planning can help to heal the wounds of passivity, racism, and inequity. This book by Jeffrey Benson offers research-based strategies for seamlessly integrating SEL skills into every section of lesson plans, from introducing a topic in a way that sparks students' interest, to accessing prior knowledge, providing direct instruction, allowing time for experimentation and discovery, using formative assessment, and closing a lesson in a purposeful rather than haphazard manner.  
5/1-5/22/23, (15 hours, \$45), Mike Bollinger

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### **B23-13 Questioning for Formative Feedback (K-12)**

We have a new generation of learners. How can we infuse learning with the authenticity and excitement associated with their real-life experiences? Using the book "Questioning for Formative Feedback" by Jackie Acree Walsh, we will discuss quality questioning, productive dialogue, and authentic feedback to engage and address the needs of students. Walsh's trifecta of processes can help you fuel and accelerate the academic, social, and emotional learning of all students.  
5/1-5/15/23, (15 hours, \$45), Jessica Bruno

### **B23-14 We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management (K-12)**

When students feel that they belong in their school and classroom, commitment to learning goes up and behavioral disruptions subside. When teachers embrace an SEL-infused approach to classroom management that helps every student feel valued, safe, and competent, belonging soars. This book, by Baron and Kinney, shares specific ways to build authentic positive relationships, create safe spaces, foster social-emotional competence, increase student engagement and motivation, and foster a sense of community.  
5/8-5/29/23, (15 hours, \$45), Kyle Hurtgam

## **ONLINE ASYNCHRONOUS COURSES (NO BOOK REQUIRED)**

### **O23-01 Break Free from Burnout: How to set meaningful boundaries, recharge and reignite your passion for teaching. (K-12)**

It's all we ever hear as teachers nowadays: self care, avoid burnout, put yourself first. But how can we even do that with already overflowing plates? Good news! It doesn't have to be this way. This workshop will help you set impactful boundaries, rediscover your passion for teaching and reframe self-care so it's not another thing on your list. You'll be feeling refreshed & ready to handle all that comes your way in life & school!

1/18-2/8/23 asynchronous work AND 7pm-8pm on 1/31 synchronous session, (4 hours, \$20), Bethany Crahen

### **O23-02 Up, Down, and In-Between (ALL Staff K-12)**

Formerly known as manic-depressive illness, Bipolar Disorder now afflicts 27 million adults worldwide with one million children being treated in increasing numbers, at increasingly younger ages and is becoming one of the greatest challenges in the area of child psychology and education. Families, communities, and educators need to be aware of the characteristics of Bipolar Disorder and how to respond to the associated behaviors. All materials are provided through online links.  
1/30-3/06/23 (15 hours, \$75), Jeanne Frazer

### **O23-03 Don't Throw Out Grandma's Apple Pie! Infusing Diversity Means You Can Have Your Cake and Eat It, Too! (K-12)**

This online hybrid course consisting of articles, videos, and podcasts is designed to support teachers as they continue to infuse a greater sense of belonging in the classroom. Topics addressed will consist of but are not limited to: diversity, inclusion, equity, and perhaps most importantly belonging. Participants will read the articles, view videos, listen to podcasts, and engage in meaningful educational conversations regarding individual's need for belonging. All materials will be provided by the instructor. A Schoology account is required.  
2/15-3/8/23, (15 hours, \$75), Lisa Scelsa

**[REGISTER HERE](#) BEGINNING  
DECEMBER 7 AT 9AM**



## **FREE PROGRAMS FROM THE NIAGARA FALLS AQUARIUM!**



### **Project Learning Tree (PLT): for teachers of students in grades K-8, 4-7pm, December 14**

Project Learning Tree is an award-winning environmental education program featuring an interdisciplinary, hands-on curriculum that uses the forest as a window into the world. All activities are correlated to Common Core math and ELA standards, as well as NGSS. Participants will receive a free PLT guide.

### **Aquatic WILD: for teachers of students in grades K-12, 4-7pm, January 4th, 2023**

Aquatic WILD focuses on wildlife ecosystems. The new activity guide includes STEM extensions and career connections, as well as field investigations. It correlates to NGSS and Common Core ELA standards. Participants will receive a free activity guide.

**Both workshops will be held at the Aquarium of Niagara, 701 Whirlpool St., Niagara Falls. [REGISTER HERE](#)**

## **Literacy Contest 2023**

### ***Try, Try Again: How Effort, Energy & Creativity are the Keys to Success***

Teachers, are you looking for a fun, creative way to encourage literacy with your students? Look no further - our [annual literacy contest](#) is your solution! This year's theme provides students an opportunity to describe how effort, energy and/or work ethic has helped them, someone they know or someone they read about, build success over time. Students' entries can be focused on such things as (but not limited to): failing forward; overcoming obstacles or fears; practicing to make perfect; demonstrating determination, critical thinking, problem solving, creativity or hard work to succeed.

**ENTRIES ARE DUE MARCH 16, 2023.**

## **ONTC Policy Board Members**

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